

BridgePrep Academy of Village Green

A Bilingual Academy for Learning
"Where learning is a Journey"

1st Grade

ELA Spring Break Packet

Student Name: _____

Main Campus

due date: Wednesday, March 30, 2016
for an Extra Credit Project grade

Student Name _____



Reading
Comprehension

What Is in the Bag?

Miss West had a bag. Her class asked her what was in the bag.

She took a toy bear out of the bag.

"This is Tom. He was my bear when I was a child," she said.

"Hello, Tom!" said the children.



The children want to know what is

- in the car
- in the book
- in the bag

2

What is Tom?

- a child
- a bear
- a desk

GO ON ►

Student Name _____



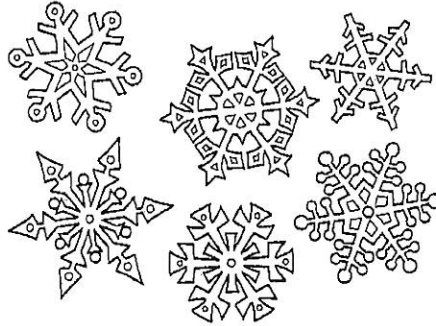
Reading
Comprehension

Snowflakes

In some places it snows a lot. Snow is frozen water. Each snowflake is different.

Next time it snows, catch some snowflakes.

Look at them. Can you find two that are alike?



3

Snow is made of

- cold water
- frozen water
- warm water

4

This story is mostly about

- winter
- water
- snowflakes

GO ON ►

Student Name _____



Reading
Comprehension

3 - 5



13 I see a

- bike
- cow
- bird

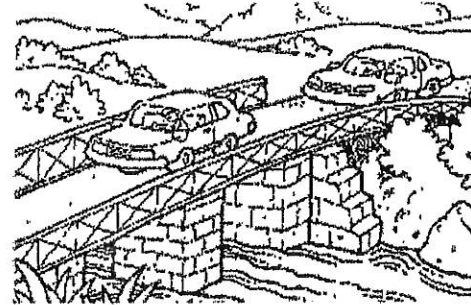
14 It is

- sitting
- flying
- sleeping

15 up in the

- sky
- tree
- house

6 - 8



16 This is a

- bridge
- truck
- house

17 It goes over a

- road
- hill
- river

18 It is used by

- trains
- cars
- bikes

GO ON ►

Student Name _____



Reading
Comprehension

9-2



19 There is a

- house
- dog
- mouse

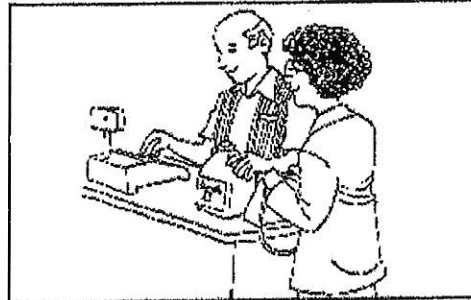
20 It sits on the

- chair
- floor
- roof

21 It has a long

- tail
- scarf
- ladder

22-24



22 Mrs. Mera is

- walking
- jumping
- shopping

23 She wants to buy

- clothes
- books
- milk

24 She has a

- hat
- purse
- ball

GO ON ▶

Student Name _____



Reading
Comprehension

Tony put this sign up in a store window.

Fluffy Needs a Home

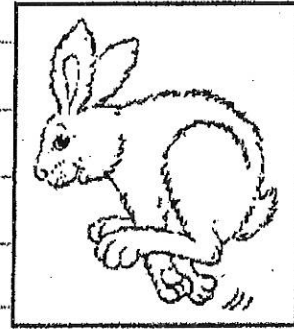
Would you like to have a rabbit?

We cannot have pets in our new home.

Fluffy is white with big ears.

He eats salad and carrots.

If you can give Fluffy a good home, call Tony at 555-2323.



7

Why does Fluffy need a new home?

- His family is moving.
- His family got a new rabbit.
- He eats carrots.

8

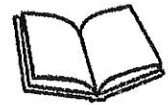
If you want Fluffy, you should

- go see him
- talk to Tony
- wait at the store

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GO ON ►

Student Name _____



Reading
Comprehension

Rover and the Cake

Mary looked at the dog. "Oh no," Mary said. "Rover ate my cake." She was mad.

Ben looked at Mary. "I will help you. We will make a new cake."

Mary smiled at Ben. "Thanks," she said.



5

Why is Mary mad?

- Rover is in the kitchen.
- Rover ate her cake.
- Rover ate her candy.

6

This story is most like

- a true story
- a tall tale
- a poem

GO ON ►

Student Name _____



Reading
Comprehension

25 - 27

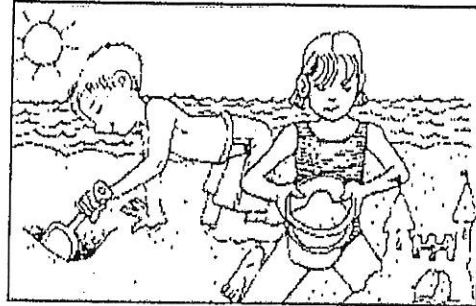


- 25 The dog is
- sleeping
 - digging
 - crying

-
- 26 He makes a
- hole
 - picture
 - toy

-
- 27 in the
- wall
 - box
 - dirt

28 - 30



- 28 Tanya is at the
- beach
 - farm
 - store

-
- 29 She is using a
- shovel
 - mug
 - bucket

-
- 30 to build a castle out of
- stones
 - sand
 - clay

GO ON ►

Student Name _____



Reading
Comprehension

3 - 33



31 Sam has a

- book
- cup
- key

32 He reads it to his

- mother
- sister
- father

33 They sit on the

- table
- chair
- bed

34 - 36



34 Tim and his mother
are in the

- woods
- desert
- library

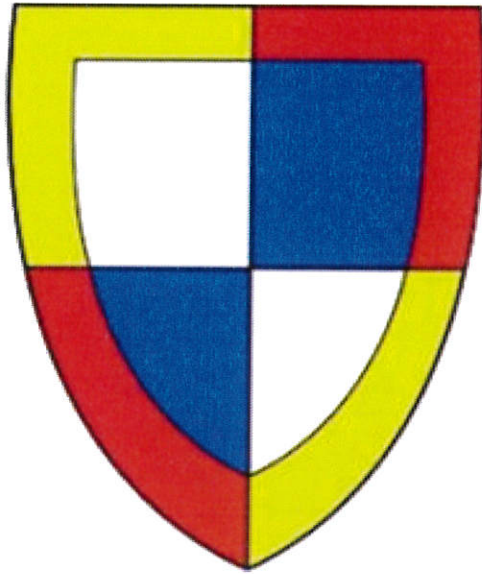
35 They are

- swimming
- sleeping
- hiking

36 Tim's mother is
wearing a

- backpack
- cap
- coat

GO ON ►



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Math Spring Break Packet

Student Name: _____

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Name _____






Date _____

Use the graph for questions 1–5.

A store sold ice cream cones.
The graph shows the data.

Ice Cream Cones Sold

strawberry 	  
chocolate 	   
vanilla 	 

1. How many  were sold? _____
2. How many  were sold? _____
3. How many  were sold? _____
4. How many more  than  were sold? _____
5. How many ice cream cones were sold in all?

6. What is 10 less than 66? _____

7. What is 10 more than 74? _____

Add the ones.

Add the tens.

$$\begin{array}{r} 79 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 14 \\ \hline \end{array}$$

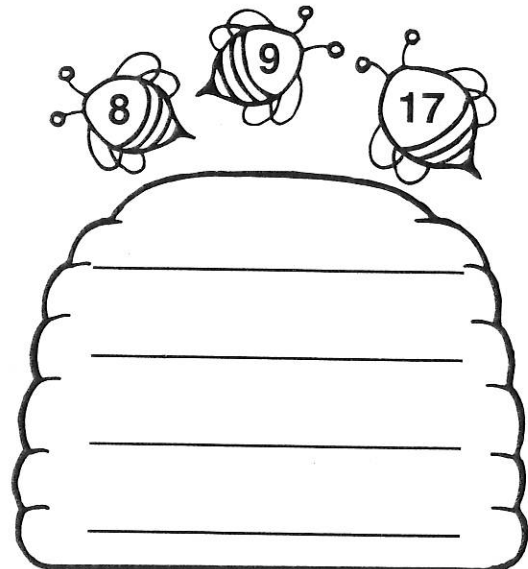
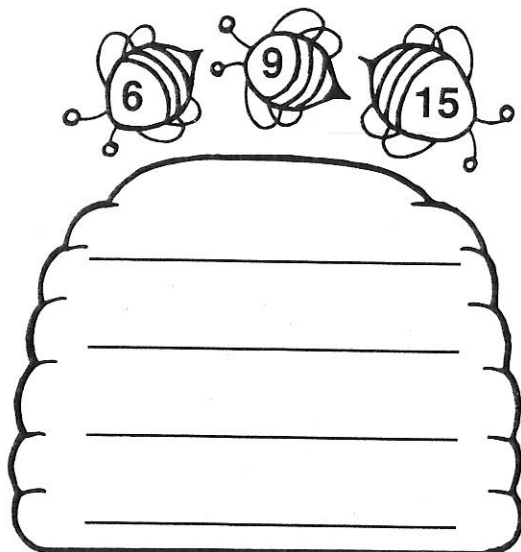
$$\begin{array}{r} 11 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 18 \\ \hline \end{array}$$

Write a fact family for each group of numbers.



Write the missing numbers.

$$\begin{array}{r} 8 \\ + \square \\ \hline 15 \end{array}$$

$$\begin{array}{r} 3 \\ + \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} 9 \\ + \square \\ \hline 17 \end{array}$$

$$\begin{array}{r} 4 \\ + \square \\ \hline 11 \end{array}$$

$$\begin{array}{r} 5 \\ + \square \\ \hline 14 \end{array}$$


$$\begin{array}{r} 5 \\ + \square \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7 \\ + \square \\ \hline 11 \end{array}$$

$$\begin{array}{r} 2 \\ + \square \\ \hline 10 \end{array}$$

$$\begin{array}{r} 8 \\ + \square \\ \hline 17 \end{array}$$

$$\begin{array}{r} 3 \\ + \square \\ \hline 11 \end{array}$$

3. 10 bees are in the .
5 bees are big.

How many are little?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

4. I see 13 bees.
7 go away.

How many are left?

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

5. I see 9 bees.
4 bees come.

How many in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

6. If 13 bees are in each hive,
how many bees are in
2 hives?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

What is a related fact?

Use <, >, or = to compare.

$12 - 6 = 6$

$97 _ 99$

$_ + _ = _$

$74 _ 39$

$67 _ 34$

What is a related fact?

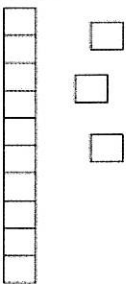
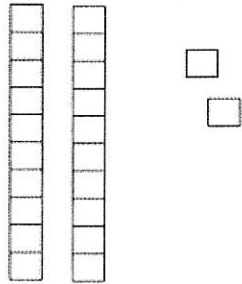
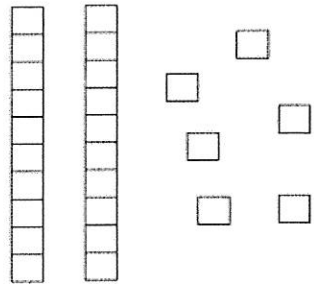
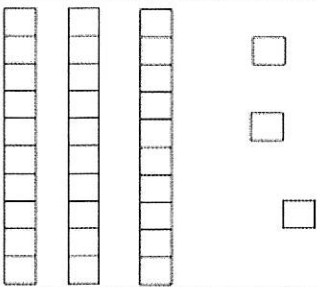
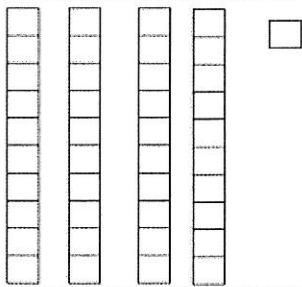
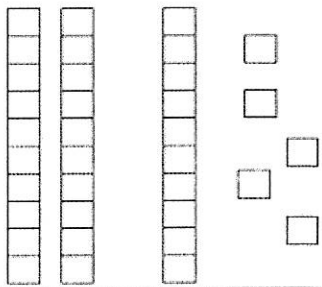
$13 - 9 = \square$

$92 _ 36$

$_ + _ = _$

$85 _ 36$

Count the number of squares in each box.
Remember to count the TENS first, then the ONES.

1) 	2) 	3) 
How many?	How many?	How many?
4) 	5) 	6) 
How many?	How many?	How many?

1. I have 9 pennies.
Jamie has 10 more than I.
How many pennies does Jamie have?
Show your work.

2. $9 + 7$ is the same as

A. $10 + 6$

B. $10 + 7$

C. $8 + 9$

3. 3 friends went fishing.
Hunter caught 6 fish.
Jeremy caught 8 fish.
Mick caught 2 fish.
How many fish in all?

A. 19

B. 17

C. 16

4. What is the difference between 44 and 54?
Show your work.

5. What comes next in the pattern ?

2, 12, 22, 32, _____, _____, _____.

Name: _____

Reading a Calendar

Use the calendar to answer the questions.

JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

1. How many days are in January? _____
2. What day of the week is January 17? _____
3. What day of the week is January 29? _____
4. How many Mondays are in January? _____
5. How many Wednesdays are in January? _____
6. Color the numbers on the calendar.
Color weekends blue and weekdays yellow.